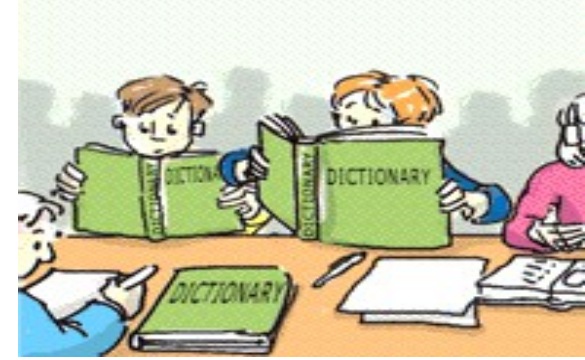


# Unit 2: Making an appointment.

Topic: Talking about medical Problems.  
Expressing possibility/ ability.



# Aims:



- Recognize the notions for talking about medical problems and expressing possibility/ability by means of pictures and exemplification to deepen on your love for your profession.
- Express questions and answers about medical problems as well as possibility/ability by means of oral and written exercises and pair work.

# 1. What would you advise for?

The flu

Menstrual pains

Stress

People who are tired

Migrane

Heartburn



# AILMENTS, SYMPTOMS, AND INJURIES



- A. What's the matter?  
B. I have a/an [1-19].



- A. What's the matter?  
B. I have [20-26].



1. headache
2. earache
3. toothache
4. stomachache
5. backache



6. sore throat
7. fever/  
temperature
8. cold
9. cough
10. virus



11. infection
12. rash
13. insect bite
14. sunburn
15. stiff neck



- 16.** runny nose
- 17.** bloody nose
- 18.** cavity
- 19.** wart
- 20.** (the) hiccups
- 21.** (the) chills





- 22.** cramps
- 23.** diarrhea
- 24.** chest pain
- 25.** shortness of  
breath
- 26.** laryngitis

## 2. Match:

- |                  |   |
|------------------|---|
| a) Indigestion.  | ___ Bicarbonate and lemon.                      |
| b) Flu.          | ___ Hot lemonade and aspirin.                   |
| c) Big headache. | ___ Put your feet in hot water.                 |
| d) Insomnia.     | ___ Drink hot milk.                             |
| e) Sore throat.  | ___ Put some salvia sleeves on your chest.      |
| f) Cough.        | ___ Drink a glass of water holding your breath. |
| g) Hiccups.      | ___ Take a warm bath and rest.                  |
| h) Stress.       |   |

3. Use the following information to make up a doctor-patient conversation in pairs.

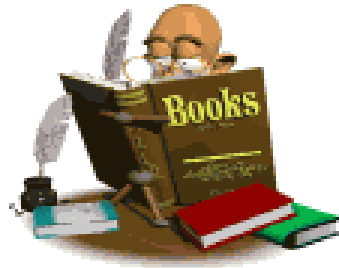
Patient's symptoms: pain in the back.

Treatment: go to see a specialist.

Appointment: Wednesday 7th, at 10 o'clock.



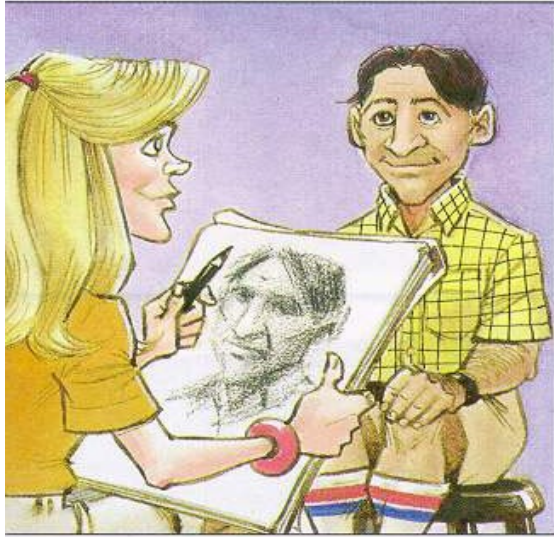
# Exercise 6. Page 17 Text book.



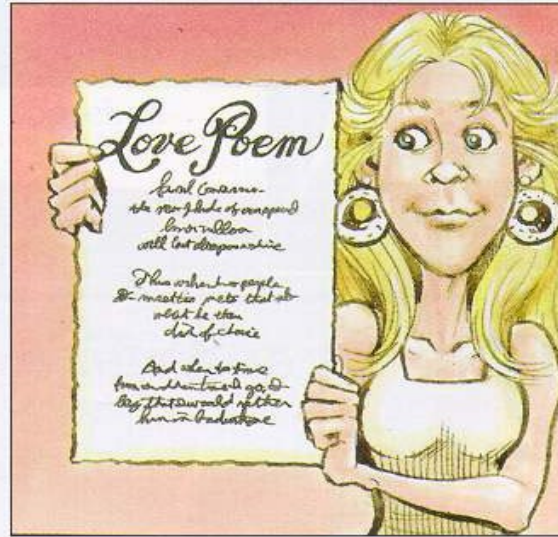
### 3] GRAMMAR FOCUS: *can* with abilities

I		you		I	
You		I		you	
She	<b>can</b>	swim.	<b>Can</b>	she <b>swim</b> very well?	Yes, she <b>can</b> .
He	<b>can't</b>			he	No, he <b>can't</b> .
We				we	
They				they	

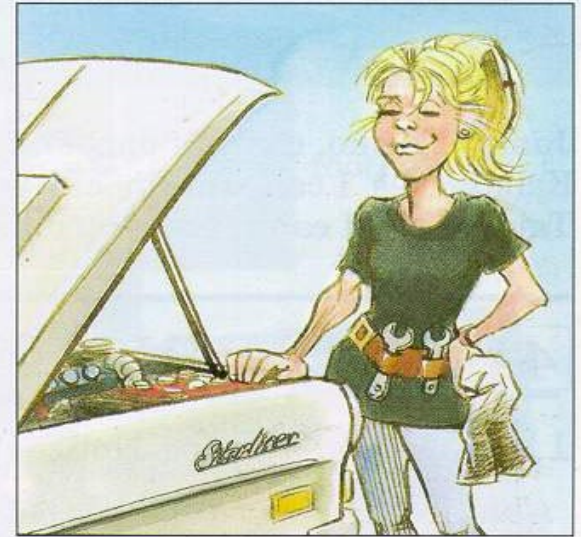
**1** Katherine is talking about what she **can** and **can't** do.  
Listen and practice.



a) I ..... draw.



b) I ..... write poetry.



c) I ..... fix a car.



d) I ..... play the piano.



e) I ..... sing very well.



f) I ..... cook very well.

**2** *Pair work* Complete the sentences above with your own information. Compare with a partner.

Use **too** or **either**.

A: I can cook.

B: I can cook, too. I can't draw.

A: I can't draw, either. But I can sing very well.

B: I can't sing.