

Unit 2: Daily Life.

Lesson 2: Reading.

Aims:

- Identify daily routines by means of listening and oral exercises to emphasize on students' proper use of time and responsibility in life.
- Express habitual actions by means of pair work and oral exercises.

I. Recall previous content:

By means of a front work using a question and answer technique:

Possible questions: What do you usually do during the week? What do you do on weekends? What about your sister/mother/etc? What does he/she do? (Ask about third persons, singular and plural).

Check the homework: Exercise 5b page 26.

- do on you what usually Sunday do ?
- mother ever does practice your exercises the at gym ?
- classmates English do how your speak often ?
- are the in morning busy you always ?
- people young how to do get school generally ?
- how does you long it get take to school to ?

b. Answer the above questions. Give your own answers.

II. Warm up:

Jazz chant: "I get up".

I get up at seven o'clock.

Seven o'clock?

Seven o'clock.

I take a shower at seven thirty.

Seven thirty?

Seven thirty.

I have breakfast at seven forty-five.

Seven forty-five?

Seven forty-five.

I go to school at eight fifteen.

Eight fifteen?

Eight fifteen.

I start class at nine o'clock.

Nine o'clock?

Nine o'clock.

I have lunch at one o'clock.

One o'clock?

One o'clock.

I go home at five fifteen.

Five fifteen?

Five fifteen.

I have dinner at seven thirty.

Seven thirty?

Seven thirty.

I go to bed at ten forty-five.

Ten forty-five?

Ten forty-five.

III Practice:

6. Talk to your partner about a busy day at college.

- What day is it?
- Do you like it?
- What time do you start/finish your activities?
- What do you do at college?
- What do you do after dinner?



... is a busy day. I like/ hate ...

My activities start... finish...

At college...

After dinner ...

7. a. Analyze the week calendar. Write about Claudia's typical week.

A WEEK CALENDAR						
MON	TUES	WED	THUR	FRI	SAT	SUN
Answer letters & e-mails	Meet visitors	File documents	Process information in the computer	Fill forms	Do House Work	Watch TV
Organize Documents	Talk to people on the phone	Arrange meetings	Go to language course	Type reports	Run errands	Go out
For meetings				Prepare		Eat out
				Depart		With son and daughter in law

A WEEK CALENDAR						
MON	TUES	WED	THUR	FRI	SAT	SUN
				Docs.		

b. Write about your family member's daily activities. Report them to the group.

Check orally.

9. a These pictures show typical daily routines at an art school. Look at them carefully. Talk with your partner about what the students do every day. Mention three other activities you think they do during a school day.



Pre -reading activity:

Do you remember Jenny Leonart? What does she do? What is her favorite past time? What instrument does she like to play?

Reading task:

Choose from the list of activities what Jenny Leonart does in the morning, afternoon and evening. Write the letter in the corresponding space within the box on the right.

Ac tivities

Time



(Letter(s))

a. Answer homework.	Morning	
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A Day at School



I am a third year student of violin at a Cuban Boarding School of Arts. All teens who study here like me, take the school bus at the main square at 6 00 a.m. every Monday. We get to school about 7.00 a.m. At 7.30 all the students gather at the school yard and the head of the school speaks to us. At 7.45 we go into our tutorial groups. There we read the papers and discuss what happens in the world. At 8.00 our lessons begin. Our school day is quite long because we don't finish till 5.00 p.m. At that time we always have our first three fifty minutes lessons with a twenty

minutes break at 10.30 a.m. Math is always our first class from Monday to Friday, then we do English on Mondays, Wednesdays and Fridays and Literature on Tuesday and Thursday at the same hour. We have one more lesson these last two days, Geography after that History, then lunch, which starts at noon and lasts one hour. Before lunch I usually hang out with my friends. In the afternoon we have a fifty minutes lecture of History of Music twice a week before our next two classes in which we play the violin, develop abilities and learn about collaborative work or we prepare our orchestral performance. I enjoy the lessons because there is emphasis not on competition but on cooperation.

On Tuesday and Thursday we practice sports, although I don't like physical exercises very much. We often have aerobics or chess.

After classes, we always do different activities. Among others, we watch TV, go to music, orchestra or drama clubs but at 8.00 pm we do our homework and study till 10 o'clock. At 10.30 we go to bed.

Our school is strict on discipline. Smoking and drinking are prohibited. The activities are really good. I like my school. My friendly mates are here.

Post reading task:

In pairs practice asking and answering questions about what you do on a typical day, in the morning, afternoon and evening.

IV. Conclusions:

Students report what their partners do at different day times.

V. Homework:

Exercise 13 page 31.

13. Find out similarities and differences between yours and Jenny's school activities.

A SCHOOL DAY					
SIMILARITIES			DIFFERENCES		
	Jenny	You		Jenny	You
Schedule	_____	_____	Schedule	_____	_____
Subjects	_____	_____	Subjects	_____	_____
Activities	_____	_____	Activities	_____	_____