

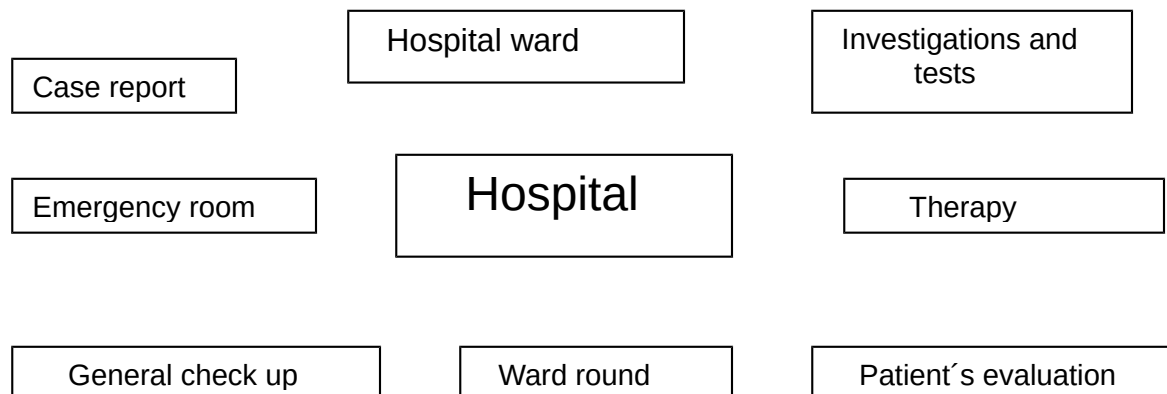
After the ward round

Aims:

- Identify the vocabulary needed to develop ward rounds in the English Language.
- Report and discuss medical cases by means of group and individual activities.

Task 1

- What do you know about the actions and places in a hospital related in this word group?
- How do they relate?
- Can you add any other word to this group? Why is the word related to the group?



Task 2

Work in pairs and discuss your answers with a partner.
From the group of words above:

- Which are related to inpatients in essence? Why do you believe that?
- What aspects do you think are discussed in this occasion?

Task 3

In pairs:

- The previous task provided you with words used by doctors in the video / recording that have medical connections. Can you match them?
- Use these words in a sentence.

voluntary	pain
growth	test
sugar	clot
group	rate
disease	therapy
blood	muscle
sharp	hormone

Task 5

While watching the video /listening to the recording you heard some other phrases the doctor used when talking to the patient. Find the phrases in the box and complete the sentences.

ask, examine, go to, make , stay, take, write, questions, your chest, these pills, a prescription, in bed

- a) Could I _____ some _____?
- b) I want you to _____ for a couple of days and get some rest.
- c) Can you take off your shirt, please? I have to _____.
- d) You will have to _____ after your meals, three times a day.
- e) The doctor will _____ for the medication you should take.

Task 6

Below are useful hints that will help you prepare for the ward round in English.

- Prepare yourself well in advance
- Identify the main aspects in the patient's clinical chart
- Don't read
- Use your own words
- Use the correct words and expressions related to the situation

Be ready for questions and answers like these:

Questions:

- You say you have a new case?
- Tell me what you know about the case
- Any precipitating factor ?
- What did you find in the physical?
- What about investigations?

- What is your treatment plan?
- What if it doesn't work?
- What's your impression about this case?

- What conditions would you consider in a differential diagnosis?
- What complications will you be looking for?
- What about prognosis?

Answer clues:

- Yes, a man, mechanic with....
- On direct questioning I found....
- He/She had....weeks ago...
- At the time of admission he/she was...
- Lab studies confirm... the XR reveals...
- ECG demonstrates...
- I am going to treat him/her with...
- I would ask a second drug like....
- I believe.....,
- There is an evidence of ...
- The most likely diagnosis is ...
- Other possibilities are...
- I will look for...
- It depends on factors like...
- Prognosis must be good, guarded, poor...

Task 7

In groups

Following the steps of importance when reporting a case:

- general information of the patient,
- present complaint,
- physical examination
- general personal and family antecedents
- toxic habits
- investigations and lab studies
- diagnosis
- treatment and management

- a) Write a case report about a patient you have in your ward.
- b) Follow your teacher's instructions to simulate a ward round.